## Summit of Math: Grade 6 Curriculum

Chapter 1 Whole Numbers

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 1-1 Long Division with Remainders | A) Long Division with and without Remainders | 6.NS.B. 2 |
| 1-2 Long Division with Mixed Number Quotients | A) Long Division with Mixed Number Quotients | 6.NS.B. 2 |
| 1-3 Horizontal Division | A) Equivalent Divisions | 6.NS.B. 2 |
|  | B) Dividing with Multiples of 10 |  |
|  | C) Horizontal Division |  |
| 1-4 Divisibility Tests | A) Divisibility Tests | 6.NS.B. 2 |
| 1-5 Multiples and Factors | A) Multiples | 6.NS.B. 4 |
|  | B) Least Common Multiples |  |
|  | C) Factors |  |
|  | D) Greatest Common Factors |  |
| 1-6 Exponents | A) Multiplication Symbols | 6.EE.A. 1 <br> 6.EE.A. 4 |
|  | B) Defining Powers |  |
|  | C) Writing Expressions as Powers |  |
|  | D) Evaluating Powers |  |
|  | E) Missing Values in Power Equations |  |
| 1-7 Order of Operations | A) Order of Operations | 6.EE.A. 1 |
| 1-8 Prime Factorization | A) Prime and Composite Numbers | 6.EE.A. 1 |
|  | B) Prime Factorization Using a Completed Factor Tree |  |
| 1-9 GCF and LCM | A) Greatest Common Factors | 6.NS.B. 4 |
|  | B) Least Common Multiples |  |

## Summit of Math: Grade 6 Curriculum

Chapter 2 Fractions

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 2-1 Representing Fractions | A) Fractions on Number Lines | 6.NS.C.6.c |
|  | B) Whole Numbers as Fractions |  |
|  | C) Equivalent Fractions |  |
|  | D) Simplifying Fractions |  |
|  | E) Mixed Numbers as Improper Fractions |  |
| 2-2 Comparing Fractions | A) Comparing Fractions | 6.NS.C.7.b |
| 2-3 Adding Fractions | A) Adding Fractions and Mixed Numbers | 5.NF.A. 1 |
| 2-4 Subtracting Fractions | A) Subtracting Fractions and Mixed Numbers | 5.NF.A. 1 |
| 2-5 Multiplying Fractions | A) Comparing Fractional Products and Factors | 6.EE.A. 1 |
|  | B) Multiplying Fractions |  |
|  | C) Powers of Nonnegative Fractions |  |
| 2-6 Dividing Fractions | A) Comparing Fractional Quotients and Dividends | 6.NS.A. 1 |
|  | B) Reciprocals |  |
|  | C) Dividing Fractions |  |

## Summit of Math: Grade 6 Curriculum

## Chapter 3 Decimals

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 3-1 Representing Decimals | A) Decimals on Number Lines | $\begin{aligned} & \text { 6.NS.C.6.c } \\ & \text { 6.NS.C.7.b } \end{aligned}$ |
|  | B) Representing Repeating Decimals |  |
|  | C) Comparing Decimals |  |
|  | D) Ordering Decimals |  |
| 3-2 Adding Decimals | A) Adding Decimals Vertically | 6.NS.B. 3 |
|  | B) Adding Decimals Horizontally |  |
|  | C) Rounding Decimals to Estimate Sums |  |
| 3-3 Subtracting Decimals | A) Adding Decimals Vertically | 6.NS.B. 3 |
|  | B) Adding Decimals Horizontally |  |
|  | C) Rounding Decimals to Estimate Differences |  |
| 3-4 Multiplying Decimals | A) Comparing Decimal Products and Factors | 6.NS.B. 3 <br> 6.EE.A. 1 |
|  | B) Multiplying Decimals |  |
|  | C) Powers of Nonnegative Decimals |  |
|  | D) Rounding Decimals to Estimate Products |  |
| 3-5 Dividing Decimals | A) Comparing Decimal Quotients and Dividends | 6.NS.B. 3 |
|  | B) Dividing Decimals Using Long Division |  |
|  | C) Rounding Decimals to Estimate Quotients |  |
| 3-6 Order of Operations with Rational Numbers | A) Terminating Decimals as Fractions | $\begin{aligned} & \text { 6.NS.B. } 3 \\ & \text { 6.EE.A. } 1 \end{aligned}$ |
|  | B) Order of Operations with Nonnegative Rational Numbers |  |

## Summit of Math: Grade 6 Curriculum

Chapter 4 Integers

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 4-1 Number Sets and Algebra Tiles | A) Classifying Numbers | 6.NS.C. 5 |
|  | B) Using Algebra Tiles to Model Integers |  |
|  | C) Representing Situations as Integers |  |
| 4-2 Comparing and Ordering Integers | A) Integers on Number Lines | 6.NS.C. 5 <br> 6.NS.C.6.c <br> 6.NS.C.7.a <br> 6.NS.C.7.b |
|  | B) Comparing Integers |  |
|  | C) Distance on a Number Line |  |
|  | D) Ordering Integers |  |
| 4-3 Opposites and Absolute Value | A) Opposites | 6.NS.C. 5 6.NS.C.6.c 6.NS.C.7.a 6.NS.C.7.b 6.NS.C.7.c |
|  | B) Absolute Values |  |
| 4-4 Integer Addition with Tiles | A) Opposites | 7.NS.A.1.b |
|  | B) Absolute Values |  |
| 4-5 Integer Addition with Number Lines | A) Using Number Lines to Model Addition of Integers with Different Signs | 7.NS.A.1.b |
|  | B) Using Number Lines to Model Addition of Integers with the Same Sign |  |
| 4-6 Single-Digit Integer Addition | A) Adding One-Digit Integers | 7.NS.A.1.b |
| 4-7 Integer Subtraction with Tiles | A) Using Algebra Tiles to Model Subtraction of Positive Integers | 7.NS.A.1.c |
|  | B) Using Algebra Tiles to Model Subtraction of Integers with Different Signs |  |
|  | C) Using Algebra Tiles to Model Subtraction of Negative Integers |  |
| 4-8 Single-Digit Integer Subtraction | A) Subtracting One-Digit Integers | 7.NS.A.1.c |

## Summit of Math: Grade 6 Curriculum

Chapter 5 Introduction to Algebra

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 5-1 Understanding Variables and Coefficients | A) Coefficients and Variables | $\begin{aligned} & \text { 6.EE.A.2.b } \\ & \text { 6.EE.B. } 6 \end{aligned}$ |
|  | B) Modeling Variable Expressions |  |
|  | C) Simplifying Variable Expressions |  |
| 5-2 Variable Expressions | A) Parts of Variable Expressions | 6.EE.A.2.a <br> 6.EE.A.2.b <br> 6.EE.A.2.c <br> 6.EE.A. 3 <br> 6.EE.A. 4 <br> 6.EE.B. 6 |
|  | B) Modeling First Degree Monomials and Binomials |  |
|  | C) Combining Like Terms |  |
|  | D) Evaluating Variable Expressions |  |
| 5-3 Writing Expressions | A) Writing Variable Expressions | 6.EE.A.2.a <br> 6.EE.A.2.b <br> 6.EE.B. 6 |
| 5-4 Properties of Operations | A) Commutative Property | 6.EE.A. 3 6.EE.A. 4 6.EE.B. 6 |
|  | B) Associative Property |  |
|  | C) Using Algebra Tiles to Model Polynomial Multiplication |  |
|  | D) Using the Properties to Multiply Terms |  |
|  | E) Identity Property |  |
| 5-5 Modeling the Distributive Property | A) Using Algebra Tiles to Model the Distributive Property | 6.EE.A. 3 <br> 6.EE.B. 6 |
| 5-6 Distributive Property | A) Distributive Property | 6.NS.B. 4 <br> 6.EE.A. 3 <br> 6.EE.A. 4 <br> 6.EE.B. 6 |
|  | B) Rewrite Sums and Differences with the Distributive Property |  |

## Summit of Math: Grade 6 Curriculum

## Chapter 6 Equations and Inequalities

| Lesson | Topic | NJSLS |
| :--- | :--- | :--- |
| 6-1 Equations | A) Identifying Expressions and Equations | 6. .E.B.B.5 |
|  | B) Writing Equations | 6. EE.B.7 |

## Summit of Math: Grade 6 Curriculum

Chapter 7 Ratios, Rates, and Percents

| Lesson Topic |  | NJSLS <br> 6.RP.A. 1 |
| :---: | :---: | :---: |
| 7-1 Writing Ratios | A) Writing Ratios in Different Forms |  |
| 7-2 Simplifying Ratios | A) Simplifying Ratios in Different Forms | 6.RP.A. 1 |
|  | B) Equivalent Ratios |  |
| 7-3 Unit Rate | A) Understanding Unit Rates | $\begin{aligned} & \text { 6.RP.A. } 1 \\ & \text { 6.RP.A. } 2 \\ & \text { 6.RP.A.3.b } \end{aligned}$ |
|  | B) Finding Unit Rates |  |
|  | C) Using Unit Rate to Find a Value |  |
| 7-4 Conversions | A) Customary Length Conversion Factors | $\begin{aligned} & \text { 6.RP.A. } 1 \\ & \text { 6.RP.A.3.b } \\ & \text { 6.RP.A.3.d } \end{aligned}$ |
|  | B) Customary Unit Conversions |  |
|  | C) Metric Conversion Factors |  |
|  | D) Metric Unit Conversions |  |
|  | E) Unit Rates and Dimensional Analysis |  |
| 7-5 Percents and Fractions | A) Writing Percents as Fractions | 6.RP.A.3.C |
|  | B) Writing Fractions as Percents |  |
| 7-6 Percents and Decimals | A) Writing Percents as Decimals | 6.RP.A.3.C |
|  | B) Writing Decimals as Percents |  |
| 7-7 Percent Equations | A) Percent Equations | 6.RP.A.3.C |

## Summit of Math: Grade 6 Curriculum

Chapter 8 Coordinate Plane and Two-Variable Equations

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 8-1 The Coordinate Plane | A) Identifying Quadrants and Axes of Coordinate Planes | 6.NS.C.6.b <br> 6.NS.C.6.c <br> 6.NS.C. 8 |
|  | B) Graphing Points |  |
|  | C) Writing the Coordinates of Points |  |
|  | D) Identifying Quadrants and Axes from Coordinates |  |
| 8-2 Distance on a Coordinate Plane | A) Counting to Find the Distance Between Points | $\begin{aligned} & \text { 6.NS.C. } 8 \\ & \text { 6.G.A. } 3 \end{aligned}$ |
|  | B) Using Absolute Value to Find the Distance Between Points |  |
| 8-3 Reflections on a Coordinate Plane | A) Reflections Over the x-Axis | $\begin{aligned} & \text { 6.NS.C.6.b } \\ & \text { 6.G.A. } 3 \end{aligned}$ |
|  | B) Reflections Over the $y$-Axis |  |
| 8-4 Relations | A) Representing Relations in Different Forms | 6.RP.A.3.a <br> 6.RP.A.3.b <br> 6.EE.C. 9 |
| 8-5 Input and Output | A) Input and Output | 6.EE.C. 9 |
|  | B) Independent and Dependent Variables |  |
| 8-6 Two-Variable Equations | A) Evaluating Functions | 6.RP.A.3.a <br> 6.EE.A.2.c <br> 6.EE.C. 9 |
|  | B) Graphing Linear Functions |  |
|  | C) Writing Linear Functions |  |

## Summit of Math: Grade 6 Curriculum

Chapter 9 Area and Volume

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 9-1 Area of Rectangles and Squares | A) Areas of Rectangles | $\begin{aligned} & \text { 6.G.A. } 1 \\ & \text { 6.G.A. } 3 \end{aligned}$ |
|  | B) Areas of Squares |  |
| 9-2 Area of Parallelograms | A) Area of Parallelograms | $\begin{aligned} & \text { 6.G.A. } 1 \\ & \text { 6.G.A. } 3 \end{aligned}$ |
| 9-3 Area of Triangles | A) Bases and Heights of Triangles | 6.G.A. 1 |
|  | B) Areas of Triangles |  |
| 9-4 Area of Trapezoids | A) Areas of Trapezoids | 6.G.A. 1 |
| 9-5 Surface Area of Prisms and Pyramids Using Nets | A) Nets of Solids | 6.G.A. 4 |
|  | B) Surface Areas of Prisms and Pyramids from Nets |  |
|  | C) Surface Areas of Prisms |  |
| 9-6 Volume of Prisms and Cubes | A) Volume from Cubic Units | 6.G.A. 2 |
|  | B) Volumes of Right Prisms |  |

## Summit of Math: Grade 6 Curriculum

## Chapter 10 Displays of Data

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 10-1 Introduction to Statistics | A) Statistical Questions | 6.SP.A. 1 <br> 6.SP.B.5.a <br> 6.SP.B.5.b |
|  | B) Characteristics of Data Sets |  |
|  | C) Frequency Tables |  |
|  | D) Characteristics of Tables |  |
| 10-2 Dot Plots and Data | A) Characteristics of Dot Plots | 6.SP.B. 4 <br> 6.SP.B.5.a <br> 6.SP.B.5.b |
|  | B) Dot Plots, Data Sets, and Frequency Tables |  |
| 10-3 Reading Dot Plots | A) Finding the Number of Observations within a Range of Numbers | 6.SP.B. 4 |
|  | B) Finding the Minimum and Maximum Values |  |
|  | C) Finding the Mode |  |
| 10-4 Histograms and Bins | A) Characteristics of Histograms | 6.SP.B. 4 <br> 6.SP.B.5.a <br> 6.SP.B.5.b |
|  | B) Bins |  |
|  | C) Using a Frequency Table to Create a Histogram |  |
| 10-5 Histograms and Data Sets | A) Histograms, Data Sets, and Frequency Tables | 6.SP.B. 4 |
|  | B) Finding the Number of Observations within a Range of Numbers |  |
|  | C) Values in a Histogram |  |

## Summit of Math: Grade 6 Curriculum

Chapter 11 Distributions of Data

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 11-1 Mean | A) Writing an Expression for the Mean | 6.SP.A. 2 <br> 6.SP.A. 3 <br> 6.SP.B.5.c |
|  | B) Calculating the Mean of Data Sets |  |
|  | C) How Adding of Removing Data Points Affects the Mean |  |
| 11-2 Median | A) Median | 6.SP.A. 2 <br> 6.SP.A. 3 <br> 6.SP.B.5.C |
|  | B) Mean and Median of the Same Data Set |  |
| 11-3 Range and Mean Absolute Deviation | A) Range | 6.SP.A. 2 <br> 6.SP.A. 3 <br> 6.SP.B.5.c |
|  | B) MAD |  |
| 11-4 Interquartile Range | A) Quartiles | $\begin{aligned} & \text { 6.SP.A. } 2 \\ & \text { 6.SP.A.3 } \\ & \text { 6.SP.B.5.c } \end{aligned}$ |
|  | B) IQR |  |
| 11-5 Reading Box Plots | A) Five-Number Summaries | $\begin{aligned} & \text { 6.SP.A. } 3 \\ & \text { 6.SP.B. } 4 \end{aligned}$ |
|  | B) Measures of Variation |  |
|  | C) Box Plots and Five-Number Summaries |  |
| 11-6 Box Plots and Data | A) Box Plots, Five-Number Summaries, and Data Sets | 6.SP.B. 4 |
|  | B) Distribution of Data in a Dot Plot |  |
| 11-7 Shapes of Distributions | A) Shapes of Histograms | $\begin{aligned} & \text { 6.SP.A. } 2 \\ & \text { 6.SP.A.3 } \\ & \text { 6.SP.B.5.c } \\ & \text { 6.SP.B.5.d } \end{aligned}$ |
|  | B) Shapes of Dot Plots |  |
|  | C) Shape and Measure of Center |  |
|  | D) Measure of Center and Measure of Variation |  |
|  | E) Outliers and Measures of Center |  |

