## Summit of Math: Geometry Curriculum

Chapter 1 Basics of Geometry

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 1-1 Undefined Terms | A) Points, Lines, and Planes | G.CO.A. 1 |
|  | B) Line Segments |  |
|  | C) Rays |  |
| 1-2 Segments | A) Distance | $\begin{aligned} & \text { G.CO.A. } 1 \\ & \text { G.CO.D. } 12 \end{aligned}$ |
|  | B) Segment Addition Postulate |  |
|  | C) Congruent Segments |  |
| 1-3 Distance and Midpoint | A) Distance and the Distance Formula | G.CO.A. 1 <br> G.CO.D. 12 <br> G.GPE.B. 4 |
|  | B) Midpoint and the Midpoint Formula |  |
|  | C) Segment Bisectors |  |
| 1-4 Angles | A) Naming Angles | $\begin{aligned} & \text { G.CO.A. } 1 \\ & \text { G.CO.D. } 12 \end{aligned}$ |
|  | B) Measuring and Classifying Angles |  |
|  | C) Angle Addition Postulate |  |
| 1-5 Angle Relationships | A) Complementary and Supplementary Angles | 7.G.B. 5 |
|  | B) Linear Pairs and Vertical Angles |  |
|  | C) Angle Bisectors |  |
| 1-6 Perimeter and Area | A) Perimeter of Squares, Rectangles, and Triangles | G.GMD.A. 1 <br> G.GPE.B. 7 <br> G.GM.A. 3 |
|  | B) Area of Squares, Rectangles, and Triangles |  |
|  | C) Circumference and Area of Circles |  |

## Summit of Math: Geometry Curriculum

Chapter 2 Reasoning and Proof

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 2-1 Conditional and Biconditional Statements | A) Conditional and Biconditional Statements |  |
|  | B) Counterexamples |  |
|  | C) Inverses, Converses, and Contrapositives |  |
| 2-2 Algebraic Proofs | A) Properties of Equality | A.REI.A. 1 |
|  | B) Distributive Property |  |
|  | C) Algebraic Proof |  |
| 2-3 Introduction to Geometric Proof | A) Properties of Segment Congruence | G.CO.C. 9 |
|  | B) Properties of Angle Congruence |  |
|  | C) Proving Segments and Angles Congruent |  |
| 2-4 Proof and Angle Relationships | A) Postulates and Theorems | G.CO.C. 9 |
|  | B) Right Angle and Vertical Angle Theorems |  |
|  | C) Congruent Complements and Supplements Theorems |  |

## Summit of Math: Geometry Curriculum

Chapter 3 Parallel and Perpendicular Lines

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 3-1 Parallel Lines and Transversals | A) Parallel and Skew Lines | G.CO.D. 12 |
|  | B) Transversals and Angle Relationships |  |
| 3-2 Parallel Lines and Angle Pairs | A) Corresponding Angles Postulate | G.CO.C. 9 |
|  | B) Alternate Interior, Alternate Exterior, and Consecutive Interior Angles Theorems |  |
| 3-3 Proving Lines Parallel | A) Converse of Corresponding Angles Postulate | G.CO.C. 9 |
|  | B) Converse of Alternate Interior, Alternate Exterior, and Consecutive Interior Angles Theorems |  |
| 3-4 Parallel and Perpendicular Lines | A) Perpendicular Lines | $\begin{aligned} & \text { G.CO.C. } 9 \\ & \text { G.CO.D. } 12 \end{aligned}$ |
|  | B) Parallel and Perpendicular Line Theorems |  |
|  | C) Perpendicular Bisectors |  |
| 3-5 Equations of Lines | A) Slope | G.GPE.B. 4 |
|  | B) Slope-Intercept Form |  |
|  | C) Point-Slope Form |  |
| 3-6 Slopes of Parallel and Perpendicular Lines | A) Lines with Undefined and Zero Slope | G.CO.A. 1 <br> G.GPE.B. 4 <br> G.GPE.B. 5 |
|  | B) Slopes of Parallel and Perpendicular Lines |  |
|  | C) Equations of Parallel and Perpendicular Lines |  |

## Summit of Math: Geometry Curriculum

Chapter 4 Congruent Triangles

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 4-1 Angles of Triangles | A) Triangle-Angle Sum Theorem | G.CO.C. 10 |
|  | B) Interior and Exterior Angles of Triangles |  |
|  | C) Triangle Exterior Angle Theorem |  |
| 4-2 Classifying Triangles | A) Triangle Notation | $\begin{aligned} & \text { G.CO.D. } 12 \\ & \text { G.CO.D. } 13 \end{aligned}$ |
|  | B) Classifying Triangles by their Angles |  |
|  | C) Classifying Triangles by their Sides |  |
| 4-3 Properties of Isosceles and Equilateral Triangles | A) Components of Isosceles Triangles | G.CO.C. 10 |
|  | B) Properties of Isosceles and Equilateral Triangles |  |
| 4-4 Congruent Figures | A) Congruent Polygons | $\begin{aligned} & \text { G.CO.B. } 6 \\ & \text { G.CO.B. } 7 \\ & \text { G.CO.B. } 8 \\ & \text { G.SRT.B. } 5 \end{aligned}$ |
|  | B) Congruence Statements |  |
|  | C) Third Angle Theorem and Corresponding Parts of Congruent Triangles |  |
| 4-5 Proving Triangle Congruence | A) Side-Side-Side, Side-Angle-Side, and Angle-SideAngle Congruence Postulates | $\begin{aligned} & \text { G.CO.B. } 6 \\ & \text { G.CO.B. } 7 \\ & \text { G.CO.B. } 8 \\ & \text { G.SRT.B. } 5 \end{aligned}$ |
|  | B) Angle-Angle-Side and Hypotenuse-Leg Congruence Theorems |  |
|  | C) Identifying Reasons for Triangle Congruence |  |

## Summit of Math: Geometry Curriculum

Chapter 5 Relationships in Triangles

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 5-1 Bisectors | A) Distance from a Point to a Line | $\begin{aligned} & \text { G.CO.C. } 9 \\ & \text { G.CO.D. } 12 \end{aligned}$ |
|  | B) Angle Bisector Theorem and Its Converse |  |
|  | C) Perpendicular Bisector Theorem and Its Converse |  |
| 5-2 Perpendicular and Angle Bisectors in Triangles | A) Perpendicular Bisectors of Triangles and Circumcenters | $\begin{aligned} & \text { G.C.A. } 3 \\ & \text { G.CO.C. } 10 \\ & \text { G.CO.D. } 13 \\ & \text { G.GPE.B. } 4 \\ & \text { G.GPE.B. } 5 \\ & \text { G.SRT.B. } 5 \end{aligned}$ |
|  | B) Angle Bisectors of Triangles and Incenters |  |
| 5-3 Medians and Altitudes in Triangles | A) Medians of Triangles and Centroids | G.CO.C. 10 G.GPE.B. 4 G.GPE.B. 5 |
|  | B) Altitudes of Triangles and Orthocenters |  |
| 5-4 Angle-Side Relationships in Triangles | A) Using Side Lengths to Compare Interior Angle Measures |  |
|  | B) Using Interior Angle Measures to Compare Side Lengths |  |
| 5-5 Triangle Inequalities | A) Triangle Inequality Theorem |  |
|  | B) Determining Possible Lengths of a Missing Side in a Triangle |  |

## Summit of Math: Geometry Curriculum

Chapter 6 Polygons and Quadrilaterals

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 6-1 Introduction to Polygons | A) Identifying and Naming Polygons | G.CO.D. 13 |
|  | B) Identifying Concave and Convex Polygons |  |
|  | C) Properties of Regular Polygons |  |
| 6-2 Angles of Polygons | A) Sum of the Measures of the Interior Angles in Convex Polygons |  |
|  | B) Sum of the Measures of the Exterior Angles of Convex Polygons |  |
|  | C) Measure of Each Interior and Exterior Angle in Regular Convex Polygons |  |
| 6-3 Parallelograms | A) Definition of Parallelogram | G.CO.C. 11 <br> G.GPE.B. 4 <br> G.GPE.B. 7 |
|  | B) Opposite Sides and Angles of Parallelograms |  |
|  | C) Diagonals of Parallelograms |  |
| 6-4 Test for Parallelograms | A) Using Opposite Sides, Opposite Angles, or Diagonals to Prove a Quadrilateral is a Parallelogram | G.CO.C. 11 |
|  | B) Determining if Quadrilaterals are Parallelograms |  |
| 6-5 Rectangles | A) Definition of Rectangle | G.CO.C. 11 |
|  | B) Properties of Diagonals of Rectangles |  |
|  | C) Determining if a Parallelogram is a Rectangle |  |
| 6-6 Rhombuses and Squares | A) Definition of Rhombus and Square | G.CO.C. 11 |
|  | B) Properties of Rhombuses and Squares |  |
|  | C) Determining if a Parallelogram is a Rhombus or a Square |  |
| 6-7 Trapezoids and their Midsegments | A) Definition of Trapezoid and Isosceles Trapezoid |  |
|  | B) Base Angles and Diagonals of Isosceles Trapezoids |  |
|  | C) Midsegments of Trapezoids |  |
| 6-8 Kites | A) Definition of Kite |  |
|  | B) Diagonals of Kites |  |
|  | C) Opposite Angles in Kites |  |

## Summit of Math: Geometry Curriculum

Chapter 7 Transformations

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 7-1 Transformation <br> Notation and <br> Translations | A) Transformation Notation | $\begin{aligned} & \text { G.CO.A. } 2 \\ & \text { G.CO.A. } 4 \\ & \text { G.CO.A. } 5 \\ & \text { G.CO.B. } 6 \end{aligned}$ |
|  | B) Identifying Translations |  |
|  | C) Writing Translation Vectors as Translation Functions |  |
| 7-2 Reflections | A) Reflecting in Horizontal and Vertical Lines | $\begin{aligned} & \text { G.CO.A. } 2 \\ & \text { G.CO.A. } 4 \\ & \text { G.CO.A. } 5 \\ & \text { G.GPE.B. } 4 \end{aligned}$ |
|  | B) Reflecting in $y=x$ and $y=-x$ |  |
|  | C) Determining a Line of Reflection |  |
| 7-3 Symmetry and Rotations | A) Lines of Symmetry | $\begin{aligned} & \text { G.CO.A. } 2 \\ & \text { G.CO.A. } 4 \\ & \text { G.CO.A. } 5 \end{aligned}$ |
|  | B) Rotational Symmetry |  |
|  | C) Rotating a Figure about a Point |  |
| 7-4 Dilations | A) Dilation about a Point | $\begin{aligned} & \text { G.CO.A. } 2 \\ & \text { G.CO.A. } 5 \\ & \text { G.SRT.A.1.a } \\ & \text { G.SRT.A.1.b } \end{aligned}$ |
|  | B) Determining if Transformations are Dilations |  |
|  | C) Dilation about the Origin |  |
| 7-5 Composition of Isometries | A) Compositions of Reflections in Parallel or Intersecting Lines | $\begin{aligned} & \text { G.CO.A. } 2 \\ & \text { G.CO.A. } 3 \\ & \text { G.CO.A. } 4 \\ & \text { G.CO.A. } 5 \end{aligned}$ |
|  | B) Glide Reflections |  |
|  | C) Performing and Identifying Compositions of Isometries |  |

## Summit of Math: Geometry Curriculum

## Chapter 8 Similar Figures

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 8-1 Ratio and Proportion | A) Ratios and Proportions | 7.RP.A. 3 |
|  | B) Equivalent Proportions |  |
|  | C) Solving Proportions |  |
| 8-2 Directed Line Segments | A) Ratios and Segments | G.GPE.B. 6 (+) |
|  | B) Using Ratios of Segments to Determine Segment Length |  |
|  | C) Using Ratios of Segments to Determine the Coordinates of a Point on a Segment |  |
| 8-3 Similar Polygons | A) Similarity and Proportionality Statements | G.SRT.A. 2 |
|  | B) Using Similarity Statements to Identify Corresponding Parts |  |
|  | C) Scale Factor |  |
| 8-4 Similar Triangles | A) Angle-Angle Triangle Similarity Postulate | $\begin{aligned} & \text { G.CO.C. } 10 \\ & \text { G.SRT.A. } 2 \\ & \text { G.SRT.A. } 3 \\ & \text { G.SRT.B. } 5 \end{aligned}$ |
|  | B) Side-Side-Side and Side-Angle-Side Similarity Theorems |  |
|  | C) Missing Measures in Similar Triangles |  |
| 8-5 Proportions in Triangles | A) Parallel Lines and Proportional Segments | $\begin{aligned} & \text { G.CO.C. } 10 \\ & \text { G.SRT.B. } 4 \\ & \text { G.SRT.B. } 5 \end{aligned}$ |
|  | B) Angle Bisectors and Proportional Segments |  |
| 8-6 Midsegments of Triangles | A) Parallel Segments | $\begin{aligned} & \text { G.CO.C. } 10 \\ & \text { G.SRT.B. } 5 \end{aligned}$ |
|  | B) Length Relationships |  |

## Summit of Math: Geometry Curriculum

Chapter 9 Right Triangles and Trigonometry

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 9-1 Right Triangle Similarity | A) Right Triangles and Proportionality Statements | G.SRT.B. 4 <br> G.SRT.B. 5 |
|  | B) Missing Measures in Similar Right Triangles |  |
| 9-2 Pythagorean Theorem and Inequalities | A) Pythagorean Theorem | G.SRT.B. 4 |
|  | B) Pythagorean Triples |  |
|  | C) Pythagorean Inequalities |  |
| 9-3 Isosceles Right Triangles | A) Determine the Length of the Hypotenuse from a Leg | G.SRT.C. 6 |
|  | B) Determine the Length of a Leg from the Hypotenuse |  |
| 9-4 $30^{\circ}-60^{\circ}-90^{\circ}$ Triangles | A) Determine the Length of the Long Leg and the Hypotenuse from the Short Leg | G.SRT.C. 6 |
|  | B) Determine the Length of the Short Leg and the Long Leg from the Hypotenuse |  |
|  | C) Determine the Length of the Short Leg and the Hypotenuse from the Long Leg |  |
| 9-5 Trigonometric Ratios | A) Sine, Cosine, and Tangent Ratios | $\begin{aligned} & \text { G.SRT.C. } 6 \\ & \text { G.SRT.C. } 7 \end{aligned}$ |
|  | B) Relationship Between the Sine and Cosine Ratios for Complementary Angles |  |
|  | C) Inverse Trigonometric Ratios |  |
| 9-6 Solving Right Triangles | A) Use Trigonometry to Determine Missing Side Lengths and Angle Measures in Right Triangles | G.SRT.C. 8 |
|  | B) Angles of Elevation and Depression |  |
|  | C) Using Angles of Elevation and Depression to Determine Missing Lengths |  |
| 9-7 Area of Triangles and Law of Sines | A) Area of Triangles using Sine | G.SRT.D. 9 (+) G.SRT.D. 10 (+) G.SRT.D. 11 (+) |
|  | B) Law of Sines to Determine Measures of Missing Lengths in Triangles |  |
|  | C) Law of Sines to Determine Measures of Interior Angles in Obtuse Triangles |  |
| 9-8 Law of Cosines | A) Law of Cosines to Determine Measures of Missing Lengths in Triangles | $\begin{aligned} & \text { G.SRT.D. } 10(+) \\ & \text { G.SRT.D. } 11(+) \end{aligned}$ |
|  | B) Law of Cosines to Determine Measures of Interior Angles in Triangles |  |

## Summit of Math: Geometry Curriculum

## Chapter 10 Circles

| Lesson <br> 10-1 Introduction to Circles | Topic | NJSLS |
| :---: | :---: | :---: |
|  | A) Segments in Circles | $\begin{aligned} & \text { G.C.A. } 2 \\ & \text { G.CO.A. } 1 \end{aligned}$ |
|  | B) Major and Minor Arcs |  |
|  | C) Central Angles |  |
| 10-2 Tangents | A) Tangent Lines and Circles | G.C.A. 2 |
|  | B) Tangent Lines and Radii |  |
|  | C) Lengths of Tangent Segments Intersecting in the Exterior of a Circle |  |
| 10-3 Inscribed Angles | A) Inscribed Angles and Their Intercepted Arcs | $\begin{aligned} & \text { G.C.A. } 2 \\ & \text { G.C.A. } 3 \end{aligned}$ |
|  | B) Inscribed Angles That Intersect the Same Arc |  |
|  | C) Right Triangles and Quadrilaterals Inscribed in Circles |  |
| 10-4 Special Segment and Angle Relationships | A) Measures of Angles formed by Segments Intersecting in the Interior or Exterior of a Circle | G.C.A. 2 |
|  | B) Lengths of Segments Intersecting in the Interior or Exterior of a Circle |  |
| 10-5 Chord Theorems | A) Congruent Chords and Their Intercepted Arcs | G.C.A. 2 |
|  | B) Perpendicular Diameters and Chords |  |
|  | C) Chords That are Equidistant from the Center |  |
| 10-6 Equations of Circles | A) Write an Equation of a Circle | G.C.A. 1 <br> G.CO.A. 1 <br> G.GPE.A. 1 (+) |
|  | B) Determine the Center and the Radius from an Equation of a Circle |  |
|  | C) Similar Circles |  |

## Summit of Math: Geometry Curriculum

Chapter 11 Perimeter, Area, and Circumference

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 11-1 Areas of Quadrilaterals | A) Area of Parallelograms, Kites, Rhombuses, and Trapezoids | $\begin{aligned} & \text { G.GM.A. } 1 \\ & \text { G.GM.A. } 3 \end{aligned}$ |
| 11-2 Areas of Triangles | A) Area of Triangles Given Base and Height | G.GM.A. 3 |
|  | B) Area of Equilateral Triangles Given Side Length |  |
| 11-3 Perimeter and Area of Regular Polygons | A) Perimeter of Regular Polygons | G.GM.A. 3 |
|  | B) Area of Regular Polygons Given Apothem or Perimeter |  |
| 11-4 Area of Regular Polygons with Right Triangles | A) Area of Regular Polygons Using Special Right Triangles | $\begin{aligned} & \text { G.GM.A. } 3 \\ & \text { G.SRT.C. } 8 \end{aligned}$ |
|  | B) Area of Regular Polygons Using Trigonometry |  |
| 11-5 Arc Length and Sectors | A) Use Arc Length to Determine Measures of Segments and Angles in a Circle | $\begin{aligned} & \text { G.C.B. } 5 \\ & \text { G.GM.A. } 1 \\ & \text { G.GM.A. } 3 \end{aligned}$ |
|  | B) Use Sectors to Determine Measures of Segments and Angles in a Circle |  |

## Summit of Math: Geometry Curriculum

Chapter 12 Solids

| Lesson | Topic | NJSLS |
| :---: | :---: | :---: |
| 12-1 Introduction to Solids | A) Faces, Vertices, Edges | G.GMD.B. 4 |
|  | B) Naming Solids |  |
|  | C) Rotations of Two-Dimensional Figures |  |
| 12-2 Surface Area of Prisms and Cylinders | A) Surface Area Given Nets | G.GM.A. 1 <br> G.GM.A. 3 |
|  | B) Lateral Area of Right Prisms and Cylinders |  |
|  | C) Surface Area of Right Prisms and Cylinders |  |
| 12-3 Surface Area of Pyramids and Cones | A) Surface Area Given Nets | G.GM.A. 1 <br> G.GM.A. 3 |
|  | B) Lateral Area of Right Pyramids and Cones |  |
|  | C) Surface Area of Right Pyramids and Cones |  |
| 12-4 Volume of Prisms and Cylinders | A) Volume of Right Prisms and Cylinders | G.GMD.A. 1 <br> G.GMD.A. 3 <br> G.GM.A. 1 <br> G.GM.A. 3 |
|  | B) Volume of Oblique Prisms and Cylinders |  |
| 12-5 Volume of Pyramids and Cones | A) Volume of Right Pyramids and Cones | G.GMD.A. 1 <br> G.GMD.A. 3 <br> G.GMD.B. 4 <br> G.GM.A. 1 <br> G.GM.A. 3 |
|  | B) Volume of Oblique Pyramids and Cones |  |
| 12-6 Surface Area and Volume of Spheres | A) Segments in Spheres | G.GMD.A. 3 <br> G.GM.A. 2 <br> G.GM.A. 3 |
|  | B) Surface Area of Spheres |  |
|  | C) Volume of Spheres |  |
| 12-7 Ratios of Lengths, Areas, and Volumes of Similar Figures | A) Ratios of Length, Area, and Volume in Similar Solids | G.GMD.A. 3 <br> G.GM.A. 2 <br> G.SRT.B. 5 |
|  | B) Using Ratios of Similar Figures to Find Lengths, Areas, and Volumes |  |

