

Knowre Math: **Grade 1** Curriculum

Chapter 1 Numbers to 20

Lesson	Topic	UT Standards
1-1 Counting 0 to 4	A) Counting and Showing Zero to Four Objects	1.NBT.1
1-2 Reading and Writing 0 to 4	A) Reading and Writing the Numbers Zero to Four	1.NBT.1
1-3 Counting 5 to 9	A) Counting and Showing Five to Nine Objects	1.NBT.1
1-4 Reading and Writing 5 to 9	A) Reading and Writing the Numbers Five to Nine	1.NBT.1
1-5 Counting 10 to 14	A) Counting and Showing Ten to Fourteen Objects	1.NBT.1
1-6 Reading and Writing 10 to 14	A) Reading and Writing the Numbers Ten to Fourteen	1.NBT.1
1-7 Counting 15 to 20	A) Counting and Showing Fifteen to Twenty Objects	1.NBT.1
1-8 Reading and Writing 15 to 20	A) Reading and Writing the Numbers Fifteen to Twenty	1.NBT.1
1-9 Number Lines	A) Points on Number Lines	1.NBT.1
	B) Distance Between Points on a Number Line	
1-10 Moving Points on Number Lines	A) Moving Points to the Right and Left on a Number Line	1.NBT.1

Knowre Math: **Grade 1** Curriculum

Chapter 2 Addition to 20

Lesson	Topic	UT Standards
2-1 Addition with Pictures	A) Using Pictures to Add One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
2-2 Counting On with Pictures	A) Counting On with Pictures to Add One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
2-3 Addition with Number Lines	A) Using Number Lines to Add One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
2-4 Counting On with Number Lines	A) Counting On with Number Lines to Add One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
2-5 Using Addition to Make 10	A) Making Ten	1.OA.1 1.OA.5
	B) Writing Equal Addition Expressions by Making Ten	1.OA.6.a 1.OA.6.b
2-6 Adding by Making 10	A) Adding One-Digit Numbers by Making Ten	1.OA.1 1.OA.5 1.OA.6.a 1.OA.6.b
2-7 Doubles	A) Adding Doubles	1.OA.1
	B) Using Doubles to Add Doubles Plus One or Two	1.OA.6.a
2-8 Addition Facts – 0 to 4	A) Adding a One-Digit Number to 0 to 4	1.OA.1
	B) Adding Ten and a One-Digit Number 0 to 4	1.OA.6.a
2-9 Addition Facts – 5 to 10	A) Adding a One-Digit Number to 5 to 9	1.OA.1
	B) Adding Ten and a One-Digit Number 5 to 9	1.OA.6.a
2-10 Adding Three One-Digit Numbers	A) Adding Three or More One-Digit Numbers	1.OA.2 1.OA.3 1.OA.6.a 1.OA.6.b

Knowre Math: **Grade 1** Curriculum

Chapter 3 Subtracting from 20 or Less

Lesson	Topic	UT Standards
3-1 Subtraction with Pictures	A) Using Pictures to Subtract One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
3-2 Counting Back with Pictures	A) Counting Back with Pictures to Subtract One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
3-3 Counting Back on Number Lines	A) Counting Back with Number Lines to Subtract One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
3-4 Counting Up on Number Lines	A) Counting Up with Number Lines to Subtract One-Digit Numbers	1.OA.1 1.OA.5 1.OA.6.a
3-5 Using Subtraction to Make 10	A) Differences of Ten	1.OA.1 1.OA.5
	B) Writing Equal Subtraction Expressions by Making Ten	1.OA.6.a 1.OA.6.b
3-6 Subtracting by Making 10	A) Subtracting One-Digit Numbers by Making Ten	1.OA.1 1.OA.5 1.OA.6.a 1.OA.6.b
3-7 Subtraction Facts – Differences 0 to 4	A) Differences 0 to 4 When Subtracting One-Digit Numbers	1.OA.1 1.OA.6.a
3-8 Subtraction Facts – Differences 5 to 9	A) Differences 5 to 9 When Subtracting One-Digit Numbers	1.OA.1 1.OA.6.a

Knowre Math: Grade 1 Curriculum

Chapter 4 Addition and Subtraction Relationships

Lesson	Topic	UT Standards
4-1 Understanding the Equal Sign	A) The Meaning of the Equal Sign	1.OA.7
	B) True Equations	
4-2 Reversing the Left and Right Sides of Number Sentences	A) Addition and Subtraction Sentences with the Answer on the Left	1.OA.3
4-3 Order Property	A) Commutative Property of Addition	1.OA.3
4-4 Zero in Addition and Subtraction Sentences	A) Identity Property of Addition	1.OA.3
	B) Finding Missing Numbers When Subtracting Zero	
	C) Differences of Zero	
4-5 Addition Expressions	A) Parts of Addition Sentences	1.OA.1
	B) Reading and Writing Addition Expressions	
	C) Writing Addition Sentences	
4-6 Subtraction Expressions	A) Parts of Subtraction Sentences	1.OA.1
	B) Reading and Writing Subtraction Expressions	
	C) Writing Subtraction Sentences	
	D) Addition and Subtraction Expressions	
4-7 Number Bonds	A) Parts of Number Bonds	1.OA.4
	B) Number Bonds and Addition and Subtraction Sentences	1.OA.6.a
4-8 Related Addition and Subtraction Sentences	A) Using Addition Sentences to Write Related Subtraction Sentences	1.OA.4
	B) Using Subtraction Sentences to Write Related Addition Sentences	1.OA.6.a
4-9 Unknowns in Addition Equations	A) Pictures to Find Missing Numbers in Addition Sentences	1.OA.1
	B) Number Bonds to Find Missing Numbers in Addition Sentences	1.OA.4 1.OA.8
	C) Finding Missing Numbers in Addition Sentences	
4-10 Unknowns in Subtraction Equations	A) Pictures to Find Missing Numbers in Subtraction Sentences	1.OA.1
	B) Number Bonds to Find Missing Numbers in Subtraction Sentences	1.OA.4 1.OA.8
	C) Finding Missing Numbers in Subtraction Sentences	

Knowre Math: **Grade 1** Curriculum

Chapter 5 Shapes

Lesson	Topic	UT Standards
5-1 Attributes of 2-D Shapes	A) Closed Figures	1.G.1
	B) Sides of 2-D Shapes	
	C) Vertices of 2-D Shapes	
5-2 Identifying 2-D Shapes	A) Counting Vertices and Sides in 2-D Shapes	1.G.1
	B) Identifying 2-D Figures	
5-3 Composite Figures	A) Identifying Similar 2-D Figures	1.G.1
	B) Composite 2-D Figures	1.G.2.a
5-4 3-D Shapes	A) Identifying 3-D Solids	1.G.1
	B) Composite 3-D Figures	1.G.2.b
5-5 Identifying Equal Parts	A) Identifying Equal Parts in a Figure	1.G.3
5-6 Naming Equal Parts	A) Naming Equal Parts of a Fractional Figure	1.G.3
	B) Equal Parts in a Whole	

Knowre Math: **Grade 1** Curriculum

Chapter 6 Place Value

Lesson	Topic	UT Standards
6-1 Models of Numbers to 20	A) Modeling Numbers to 20 with Ones	1.NBT.1
	B) Regrouping Ones	1.NBT.2.a
	C) Models of Numbers to 20 with Tens and Ones	1.NBT.2.b
6-2 Models of Numbers Less Than 100	A) Modeling and Writing Numbers Less Than 100 with Tens and Ones	1.NBT.1 1.NBT.2.c
6-3 Modeling Place Value	A) Using Base Ten Blocks to Model Numbers Less Than 100	1.NBT.1 1.NBT.2.c
6-4 Place Values of Numbers Less Than 100	A) Place Values of Numbers Less than 100	1.NBT.1 1.NBT.2.c
6-5 Comparing Numbers Less Than 100 with Models	A) Inequality and Equality Symbols and Phrases	1.NBT.3
	B) Base Ten Blocks to Compare Numbers	
	C) Number Lines to Compare Numbers	
6-6 Comparing Numbers Less Than 100	A) Place Values to Compare Numbers	1.NBT.3
	B) Comparing Numbers	
6-7 Ordering Numbers Less Than 100	A) Comparing Groups of Objects	1.NBT.3
	B) Ordering Groups of Objects	
	C) Number Lines to Compare Numbers	
	D) Ordering Numbers	

Knowre Math: **Grade 1** Curriculum

Chapter 7 Numbers to 120 and Patterns

Lesson	Topic	UT Standards
7-1 Counting by Ones to 100	A) Counting Forward and Backward by Ones to 100	1.NBT.1
7-2 Counting by Tens to 100	A) Counting Forward and Backward by Tens to 100	1.NBT.1
7-3 Counting to 120	A) Counting Forward and Backward by Ones to 120	1.NBT.1
	B) Counting Forward by Tens to 120	
7-4 Reading and Writing Numbers to 120	A) Reading and Writing Multiples of Ten	1.NBT.1
	B) Reading and Writing Two-Digit Numbers Greater Than Twenty	
	C) Reading and Writing Numbers Between 100 and 120	
7-5 Ordinal Numbers	A) Ordinal Position of Objects - First Through Tenth	
7-6 Repeating Patterns	A) Repeating Patterns	
7-7 Matching and Growing Patterns	A) Matching Patterns	
	B) Growing Patterns	

Knowre Math: Grade 1 Curriculum

Chapter 8 Two-Digit Addition and Subtraction

Lesson	Topic	UT Standards
8-1 Add Two Multiples of Ten with Models	A) Base Ten Blocks to Add Multiples of Ten with Sums Less Than 100	1.NBT.4
	B) Place Value to Add Multiples of Ten with Sums Less Than 100	
8-2 Add a Multiple of Ten with Models	A) Base Ten Blocks to Add a Two-Digit Number and a Multiple of Ten	1.NBT.4
	B) Place Value to Add a Two-Digit Number and a Multiple of Ten	
8-3 Counting by Ten to Add	A) Hundreds Charts to Add Multiples of Ten with Sums Less Than 100	1.NBT.4
	B) Hundreds Charts to Add a Two-Digit Number and a Multiple of Ten	1.NBT.5
8-4 Add One-Digit and Two-Digit Numbers – No Regrouping	A) Base Ten Blocks to Add One-Digit and Two-Digit Numbers without Regrouping	1.NBT.4
	B) Place Value to Add One-Digit and Two-Digit Numbers without Regrouping	
8-5 Add Two-Digit Numbers – No Regrouping	A) Base Ten Blocks to Add Two-Digit Numbers without Regrouping	1.NBT.4
	B) Place Value to Add Two-Digit Numbers without Regrouping	
8-6 Add One-Digit and Two-Digit Numbers – Regrouping	A) Base Ten Blocks to Add One-Digit and Two-Digit Numbers with Regrouping	1.NBT.4
	B) Place Value to Add One-Digit and Two-Digit Numbers with Regrouping	
8-7 Add Two-Digit Numbers – Regrouping	A) Base Ten Blocks to Add Two-Digit Numbers with Regrouping	1.NBT.4
	B) Place Value to Add Two-Digit Numbers with Regrouping	
8-8 Subtract Two Multiples of Ten with Models	A) Base Ten Blocks to Subtract Multiples of Ten Less Than 100	1.NBT.6
	B) Place Value to Subtract Multiples of Ten Less Than 100	
8-9 Subtract a Multiple of Ten with Models	A) Base Ten Blocks to Subtract a Multiple of Ten Less Than 100	1.NBT.6
	B) Place Value to Subtract a Multiple of Ten Less Than 100	

Knowre Math: **Grade 1** Curriculum

Chapter 8 Two-Digit Addition and Subtraction (cont.)

Lesson	Topic	UT Standards
8-10 Subtract a Multiple of Ten by Counting by Ten	A) Hundreds Charts to Subtract Multiples of Ten Less Than 100	1.NBT.5
	B) Hundreds Charts to Subtract a Two-Digit Number and a Multiple of Ten Less than 100	1.NBT.6

Chapter 9 Measurement and Data

Lesson	Topic	UT Standards
9-1 Comparing Lengths	A) Comparing the Lengths of Objects	1.MD.1
	B) Ordering Objects by Length	
	C) Using Another Object to Compare the Lengths of Two Objects	
9-2 Measuring Length with Nonstandard Units	A) Nonstandard Units to Measure Length	1.MD.2
9-3 Completing Frequency Tables	A) Making Frequency Tables	1.MD.4
9-4 Reading Frequency Tables	A) Reading Frequency Tables	1.MD.4
9-5 Making Pictographs	A) Making Pictographs	1.MD.4
9-6 Reading Pictographs	A) Reading Pictographs	1.MD.4

Knowre Math: **Grade 1** Curriculum

Chapter 10 Time and Money

Lesson	Topic	UT Standards
10-1 Calendars	A) Months	
	B) Days of the Week	
10-2 Time on Digital Clocks	A) Hours and Minutes on Digital Clocks	
	B) Reading and Writing Time to the Whole and Half Hour	1.MD.3
10-3 Hours and Minutes on a Clock	A) Understanding the Hour Hand	
	B) Understanding the Minute Hand	1.MD.3
10-4 Telling Time on an Analog Clock	A) Reading Time to the Hour and Half Hour on an Analog Clock	1.MD.3
10-5 Showing Time on an Analog Clock	A) Showing Time to the Hour and Half Hour on an Analog Clock	1.MD.3
10-6 Coins	A) Values of Coins	
	B) Identifying Coins from Images and Values	1.MD.3