Knowre Math: Algebra 1 Curriculum

Chapter 1 Basics of Algebra

| Lesson Topic |  | UT Standards |
| :---: | :---: | :---: |
| 1-1 Classifying Numbers | A) Identifying Types of Numbers | 8.NS. 1 |
|  | B) Number Sets |  |
| 1-2 Order of Operations | A) Expressions with Exponents | 7.NS. 3 |
|  | B) Expressions with Grouping Symbols |  |
| 1-3 Parts of Algebraic Expressions | A) Variables | A.SSE.1.a |
|  | B) Terms |  |
|  | C) Coefficients |  |
| 1-4 Expressions and Equations | A) Identifying Expressions and Equations | A.CED. 1 |
|  | B) Writing Expressions and Equations |  |
| 1-5 Simplifying Expressions | A) Like Terms | A.SSE.1.a |
|  | B) Multiplying Terms with Different Variables |  |
| 1-6 Distributive Property | A) Distributive Property to Simplify Expressions | A.SSE. 2 |
|  | B) Order of Operations with Variable Expressions |  |
| 1-7 Relations | A) Identifying Relations | F.IF. 5 |
|  | B) Domain |  |
|  | C) Range |  |
| 1-8 Functions | A) Identifying Functions | $\begin{aligned} & \text { F.IF. } 1 \\ & \text { F.IF. } 5 \end{aligned}$ |
|  | B) Identifying Inputs and Outputs of Functions |  |
| 1-9 Function Notation | A) Writing Function Notation | $\begin{aligned} & \text { F.IF. } 1 \\ & \text { F.IF. } 2 \end{aligned}$ |
|  | B) Input and Output in Function Notation |  |
|  | C) Evaluating Equations Written in Function Notation |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 2 Solving Equations

| Lesson <br> 2-1 One-Step and TwoStep Equations | Topic | UT Standards <br> A.CED. 1 <br> A.REI. 1 <br> A.REI.3.a |
| :---: | :---: | :---: |
|  | A) Solutions of One-Variable Equations |  |
|  | B) Solving One-Step Equations |  |
|  | C) Solving Two-Step Equations |  |
| 2-2 Multi-Step Equations | A) Solving Multi-Step Equations | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { A.REI. } 1 \\ & \text { A.REI.3.a } \end{aligned}$ |
|  | B) Equations with Zero, One, or Many Solutions |  |
| 2-3 Equations with Rational Numbers | A) Solving Equations with Rational Coefficients | A.CED. 1 A.REI. 1 A.REI.3.a |
|  | B) Solving Equations with Grouping Symbols |  |
| 2-4 Proportions | A) Writing Proportions |  |
|  | B) Solving Proportions |  |
|  | C) Proportions with Zero, One, or Many Solutions |  |
| 2-5 Literal Equations | A) Solving One-Step Literal Equations | A.CED. 4 |
|  | B) Solving Two-Step Literal Equations |  |
|  | C) Solving Multi-Step Literal Equations |  |
| 2-6 Absolute Value Equations | A) Solving Absolute Value Equations with Single Variable Inside Absolute Value | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { A.CED. } 3 \\ & \text { A.REI. } 1 \end{aligned}$ |
|  | B) Solving Absolute Value Equations with Linear Expression Inside Absolute Value |  |
|  | C) Writing Absolute Value Equations |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 3 Linear Functions

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 3-1 Direct Variation | A) Graphs and Tables of Direct Variation | A.CED. 2 <br> A.REI. 10 <br> F.IF.7.a <br> F.LE.1.a |
|  | B) Writing and Graphing Equations of Direct Variation | F.LE. 2 <br> F.LE. 5 <br> F.IF.7.a <br> F.LE. 5 |
| 3-2 Standard Form | A) Solutions of Two-Variable Equations | N.Q. 1 <br> A.CED. 2 |
|  | B) Linear Equations in Standard Form | A.REI. 10 <br> F.IF. 4 <br> F.LE.1.a <br> F.LE. 5 |
|  | C) $x$ - and $y$-Intercepts | $\begin{aligned} & \text { F.IF. } 4 \\ & \text { F.LE. } 5 \end{aligned}$ |
| 3-3 Rate of Change |  | N.Q. 1 |
|  | A) Rate of Change Equations | F.IF. 6 |
|  |  | F.LE.1.a |
|  |  | F.LE.1.b |
|  | B) Finding Rate of Change | S.ID. 7 |
|  |  | F.IF. 6 |
| 3-4 Slope | A) Classifying Slopes of Lines | F.IF. 4 |
|  | B) Slopes of Lines from Graphs | F.LE.1.b |
|  | C) Slopes of Lines from Points |  |
| 3-5 Point-Slope Form | A) Linear Equations in Point-Slope Form | $\begin{aligned} & \text { A.CED. } 2 \\ & \text { F.IF. } 7 . \mathrm{a} \\ & \text { F.IF. } 9 \end{aligned}$ |
|  | B) Writing Equations in Point-Slope Form | $\begin{aligned} & \text { F.BF. } 3 \\ & \text { F.LE. } 2 \\ & \text { F.LE. } 5 \end{aligned}$ |
|  | C) Graphing Equations in Point-Slope Form | F.IF.7.a $\text { F.LE. } 5$ |
| 3-6 Slope-Intercept Form | A) Linear Equations in Slope-Intercept Form | $\begin{aligned} & \text { N.Q. } 1 \\ & \text { A.CED. } 2 \end{aligned}$ |
|  | B) Identifying the Slope and $y$-Intercept from Equations in Slope-Intercept Form | $\begin{aligned} & \text { F.IF.7.a } \\ & \text { F.IF. } 9 \\ & \text { F.BF. } 3 \end{aligned}$ | Knowre Math: Algebra 1 Curriculum


|  | C) Writing and Graphing Equations in Slope-Intercept Form | F.LE. 2 <br> F.LE. 5 <br> F.IF.7.a <br> F.LE. 5 |
| :---: | :---: | :---: |
|  | D) Point-Slope and Slope-Intercept Forms |  |
| 3-7 Horizontal and Vertical Lines | A) Slopes of Horizontal and Vertical Lines | A.CED. 2 <br> F.IF.7.a <br> F.LE. 2 <br> F.IF.7.a |
|  | B) Graphing Equations of Horizontal and Vertical Lines |  |
|  | C) Writing Equations of Horizontal and Vertical Lines |  |
| 3-8 Parallel and Perpendicular Lines | A) Slopes of Parallel Lines | $\begin{aligned} & \text { A.CED. } 2 \\ & \text { F.LE. } 2 \end{aligned}$ |
|  | B) Equations of Parallel Lines Through Given Points |  |
|  | C) Slopes of Perpendicular Lines |  |
|  | D) Equations of Perpendicular Lines Through Given Points |  |
| 3-9 Scatter Plots and Lines of Fit | A) Scatter Plots | $\begin{aligned} & \text { N.Q. } 1 \\ & \text { S.ID.6.a } \\ & \text { S.ID.6.c } \\ & \text { S.ID. } 7 \end{aligned}$ |
|  | B) Lines of Fit |  |
|  | C) Making Predictions with Lines of Fit |  |
| 3-10 Residuals and Correlation | A) Residuals and Residual Plots | $\begin{aligned} & \text { S.ID.6.b } \\ & \text { S.ID. } 8 \\ & \text { S.ID. } 9 \end{aligned}$ |
|  | B) Correlation Coefficients |  |
|  | C) Correlation and Causation |  |
| 3-11 Inverse Relations | A) Finding the Inverse of Sets of Points | N.Q. 1 |
|  | B) Graphing Inverses |  |
|  | C) Inverses in Function Notation |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 4 Solving Inequalities

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 4-1 One-Step and TwoStep Inequalities | A) Solutions of One-Variable Inequalities | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { A.CED. } 3 \\ & \text { A.REI.3.a } \end{aligned}$ |
|  | B) Solving One-Step Inequalities |  |
|  | C) Solving Two-Step Inequalities |  |
| 4-2 Multi-Step Inequalities | A) Solving Multi-Step Inequalities | A.CED. 1A.CED. 3A.REI.3.a |
|  | B) Inequalities with Zero, Many, or Infinite Solutions |  |
|  | C) Graphing Solutions of Multi-Step Inequalities |  |
| 4-3 Inequalities with Rational Numbers | A) Solving Inequalities with Rational Coefficients | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { A.CED. } 3 \\ & \text { A.REI.3.a } \end{aligned}$ |
|  | B) Solving Inequalities with Grouping Symbols |  |
| 4-4 Graphing and Writing Compound Inequalities | A) Graphing Compound Inequalities | A.CED. 1 A.CED. 3 A.REI.3.a |
|  | B) Writing Compound Inequalities from Graphs |  |
|  | C) Graphing Special Cases of Compound Inequalities |  |
| 4-5 Solving Compound Inequalities | A) Solutions of Compound Inequalities | A.CED. 1 <br> A.CED. 3 <br> A.REI.3.a <br> A.REI.3.b |
|  | B) Solving Compound Inequalities |  |
|  | C) Graphing Solutions of Compound Inequalities |  |
| 4-6 Absolute Value Inequalities | A) Solutions of Absolute Value Inequalities | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { A.CED. } 3 \\ & \text { A.REI.3.b } \end{aligned}$ |
|  | B) Writing Absolute Value Inequalities as Compound Inequalities |  |
|  | C) Solving Absolute Value Inequalities by Writing Them as Compound Inequalities |  |
|  | D) Graphing Absolute Value Inequalities by Writing Them as Compound Inequalities |  |
| 4-7 Solving Absolute <br> Value Inequalities | A) Solving Absolute Value Inequalities with Single Variable Inside Absolute Value | A.SSE.1.b <br> A.CED. 1 <br> A.CED. 3 <br> A.REI.3.b |
|  | B) Solving Absolute Value Inequalities with Linear Expression Inside Absolute Value |  |
| 4-8 Linear Inequalities | A) Solutions of Two-Variable Inequalities | A.CED. 3 <br> A.REI. 12 |
|  | B) Graphing Linear Inequalities |  |
|  | C) Writing Linear Inequalities |  |

## Knowre Math: Algebra 1 Curriculum

Chapter 5 Systems of Linear Equations and Inequalities

| Lesson | Topic | UT Standards |
| :--- | :--- | :--- | :--- |
| 5-1 Solutions of Systems <br> of Equations | A) Solutions of Systems of Linear Equations | A.CED.3 |
|  | B) Graphs of Systems of Equations and the Number of <br> Solutions | A.REI. 6 |
|  | A) Graphing Systems of Linear Equations | N.Q.1 |
|  | B) Graphing to Solve Systems of Linear Equations | A.REI.6 <br> A.REI.11 |
| 5-3 Using Substitution to <br> Solve Systems of <br> Equations | A) Substitution to Solve Systems of Linear Equations <br> with One Variable Isolated | A.CED.3 |
|  | B) Substitution to Solve Systems of Linear Equations <br> After Isolating a Variable | A.REI.6 |
| A.REI.11 |  |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 6 Exponents and Exponential Functions

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 6-1 Integer Exponents | A) Numerical Expressions with Nonpositive Integer Exponents | 8.EE. 1 |
|  | B) Variable Expressions with Nonpositive Integer Exponents |  |
| 6-2 Product of Powers Property | A) Expanding Expressions to Show the Product of Powers Property | A.SSE. 2 |
|  | B) Simplify Expressions with the Product of Powers Property |  |
| 6-3 Quotient of Powers Property | A) Expanding Expressions to Show the Quotient of Powers Property | A.SSE. 2 |
|  | B) Simplifying Expressions with the Quotient of Powers Property |  |
| 6-4 Combining Product and Quotient of Powers Properties | A) Simplifying Products with the Product and Quotient of Power Properties | A.SSE. 2 |
|  | B) Simplifying Quotients with the Product and Quotient of Power Properties |  |
| 6-5 Power of Power Property | A) Expanding Expressions to Show the Power of Power Property | A.SSE. 2 |
|  | B) Simplifying Expressions with the Power of Power Property |  |
| 6-6 Power of Product Property | A) Expanding Expressions to Show the Power of Product Property | A.SSE. 2 |
|  | B) Simplifying Expressions with the Power of Product Property |  |
| 6-7 Power of Quotient Property | A) Expanding Expressions to Show the Power of Quotient Property | A.SSE. 2 |
|  | B) Simplifying Expressions with the Power of Quotient Property |  |
| 6-8 Combining All Exponent Properties | A) Simplifying Expressions Using Two to Three Exponent Properties | A.SSE. 2 |
|  | B) Simplifying Expressions Using Three to Four Exponent Properties |  |
|  | C) Simplifying Expressions Using All Exponent Properties |  |

## Knowre Math: Algebra 1 Curriculum

Chapter 6 Exponents and Exponential Functions (cont.)

| Lesson | Topic | UT Standards |
| :--- | :--- | :--- | :--- |
| 6-9 Solving Exponential | A) Solutions of Exponential Equations |  |
|  | B) Exponential Equations with Equivalent Bases | A.CED.1 |
|  | C) Exponential Equations with Different Bases | A.REI.3.c |

Chapter 7 Arithmetic and Geometric Sequences

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 7-1 Introduction to Sequences | A) Sequences | F.BF. 2 |
|  | B) Terms of Sequences |  |
|  | C) Types of Sequences |  |
| 7-2 Arithmetic Sequences | A) Finding Common Differences from Terms of Arithmetic Sequences | F.BF. 2 |
|  | B) Extending Arithmetic Sequences |  |
|  | C) Writing Terms of Arithmetic Sequences from Terms and Common Differences |  |
| 7-3 Recursive Formulas of Arithmetic Sequences | A) Parts of Recursive Formulas of Arithmetic Sequences | F.IF. 3 <br> F.BF.1.a <br> F.BF. 2 <br> F.LE. 2 <br> F.BF.1.a |
|  | B) Writing Terms of Arithmetic Sequences from Recursive Formulas |  |
|  | C) Writing Recursive Formulas for Arithmetic Sequences |  |
| 7-4 Explicit Formulas of <br> Arithmetic Sequences | A) Parts of Explicit Formulas of Arithmetic Sequences | F.IF. 3 |
|  | B) Writing and Evaluating Explicit Formulas of Arithmetic Sequences | $\begin{aligned} & \text { F.BF.1.a } \\ & \text { F.BF. } 2 \end{aligned}$ |
|  | C) Converting Between Explicit and Recursive Formulas of Arithmetic Sequences | $\begin{aligned} & \text { F.LE. } 2 \\ & \text { F.BF.1.a } \end{aligned}$ |
| 7-5 Geometric Sequences | A) Finding Common Ratios from Terms of Geometric Sequences | F.BF. 2 |
|  | B) Extending Geometric Sequences |  |
|  | C) Writing Terms of Geometric Sequences from Terms and Common Ratios |  |

## Knowre Math: Algebra 1 Curriculum

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 7-6 Recursive Formulas of Geometric Sequences | A) Parts of Recursive Formulas of Geometric Sequences | F.IF. 3 <br> F.BF.1.a <br> F.BF. 2 <br> F.LE. 2 <br> F.BF.1.a |
|  | B) Writing Terms of Geometric Sequences from Recursive Formulas |  |
|  | C) Writing Recursive Formulas for Geometric Sequences |  |
| 7-7 Explicit Formulas of Geometric Sequences | A) Parts of Explicit Formulas of Geometric Sequences | F.IF. 3 <br> F.BF.1.a <br> F.BF. 2 <br> F.LE. 2 <br> F.BF.1.a |
|  | B) Writing and Evaluating Explicit Formulas of Geometric Sequences |  |
|  | C) Converting Between Explicit and Recursive Formulas of Geometric Sequences |  |
| 7-8 Exponential Functions | A) Solutions of Exponential Functions | A.SSE.1.b <br> A.CED. 2 <br> A.REI. 10 |
|  | B) Equations of Exponential Functions | F.IF. 4 |
|  |  | F.IF. 5 F.IF.7.e |
|  |  | F.BF.1.b |
|  | C) Graphs of Exponential Functions | F.LE.1.a |
|  |  | F.LE. 2 |
|  |  | F.LE. 5 |
| 7-9 Exponential Growth and Decay | A) Classifying Graphs and Equations as Exponential Growth or Decay | N.Q. 2 |
|  |  | A.SSE.1.b |
|  |  | A.CED. 2 |
|  |  | F.IF. 4 |
|  | B) Equations of Exponential Growth or Decay | F.IF. 5 |
|  |  | F.IF.7.e F.BF.1.b |
|  | C) Writing and Evaluating Exponential Growth and Decay Equations | F.LE.1.a |
|  |  | F.LE.1.c |
|  |  | F.LE. 2 |
|  |  | F.LE. 5 |

## Knowre Math: Algebra 1 Curriculum

## Chapter 8 Roots and Square Root Functions

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 8-1 Square Roots of Whole Numbers | A) Square Roots of Perfect Squares | $\begin{aligned} & \text { N.RN. } 2 \\ & \text { N.RN. } 3 \end{aligned}$ |
|  | B) Product Property of Square Roots |  |
|  | C) Square Roots of Whole Numbers Written in Prime Factored Form |  |
|  | D) Square Roots of Whole Numbers |  |
| 8-2 Square Roots of Variable Expressions | A) Square Roots of Single Variables Raised to Even Powers | A.SSE. 2 |
|  | B) Square Roots of Single Variables Raised to Odd Powers |  |
|  | C) Square Roots of Monomial Expressions with Two or More Factors |  |
| 8-3 Adding and <br> Subtracting Square Roots | A) Adding and Subtracting Simplified Square Roots | N.RN. 2 <br> N.RN. 3 |
|  | B) Adding and Subtracting Square Roots After Simplifying |  |
| 8-4 Products of Square Roots | A) Simplifying a Product of Square Roots with Prime Factorized Radicands | N.RN. 2 <br> N.RN. 3 |
|  | B) Simplifying a Product of Square Roots with Whole Number Radicands |  |
| 8-5 Quotients of Square Roots | A) Simplifying a Fraction with at Least One Square Root without Needing to Rationalize the Denominator | N.RN. 2 <br> N.RN. 3 |
|  | B) Simplifying Square Roots of Fractions without Needing to Rationalize the Denominator |  |
|  | C) Simplifying a Fraction of Square Roots without Needing to Rationalize the Denominator |  |
|  | D) Simplifying Square Roots of Fractions and Fractions of Square Roots with Multipliers |  |
| 8-6 Rationalizing Square Roots | A) Finding the Value Needed to Rationalize a Denominator | N.RN. 2 |
|  | B) Simplifying a Fraction of Square Roots |  |
|  | C) Simplifying Square Roots of Fractions |  |

## Knowre Math: Algebra 1 Curriculum

Chapter 8 Roots and Square Roots Functions (cont.)

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 8-7 Rational Exponents and nth Roots | A) Writing Roots as Rational Exponents | $\begin{aligned} & \text { N.RN. } 1 \\ & \text { N.RN. } 2 \end{aligned}$ |
|  | B) Writing Rational Exponents as nth Roots |  |
| 8-8 Simplifying Rational | A) Evaluating Expressions with Rational Exponents | N.RN. 1 |
| Exponents and nth Roots | B) Evaluating Expressions with nth Roots | N.RN. 2 |

## Chapter 9 Polynomials

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 9-1 Introduction to Polynomials | A) Terms of Polynomials | A.SSE.1.a |
|  | B) Degree of Polynomials |  |
|  | C) Standard Form of Polynomials |  |
|  | D) Leading Coefficients |  |
| 9-2 Modeling Polynomial Addition and Subtraction | A) Using Algebra Tiles to Model Polynomials | A.APR. 1 |
|  | B) Using Algebra Tiles to Add Polynomials |  |
|  | C) Using Algebra Tiles to Subtract Polynomials |  |
| 9-3 Adding and Subtracting Polynomials | A) Adding Polynomials | A.APR. 1 |
|  | B) Subtracting Polynomials |  |
|  | C) Adding and Subtracting Polynomials |  |
| 9-4 Modeling Polynomial Multiplication | A) Using Algebra Tiles to Multiply a Monomial and Binomial | A.SSE. 2 <br> A.APR. 1 |
|  | B) Using Algebra Tiles to Multiply Two Binomials |  |
| 9-5 Using Tables to Multiply Polynomials | A) Completing Tables for Polynomial Multiplication | A.SSE. 2 <br> A.APR. 1 |
|  | B) Using a Table to Multiply a Monomial and Polynomial |  |
|  | C) Using a Table to Multiply Polynomials with Two or More Terms |  |
| 9-6 Multiplying Polynomials | A) Multiplying Two Polynomials | A.SSE. 2 <br> A.APR. 1 |
|  | B) Multiplying Three or More Polynomials |  |
| 9-7 Special Products | A) Squares of Sums | A.SSE. 2 <br> A.APR. 1 |
|  | B) Squares of Differences |  |
|  | C) Products of Binomial Conjugates |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 10 Factoring

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 10-1 Greatest Common Factors | A) Identifying Factors | $\begin{aligned} & \text { A.SSE.1.a } \\ & \text { A.SSE. } 2 \end{aligned}$ |
|  | B) Finding Greatest Common Factors |  |
| 10-2 Using Greatest Common Factors to Factor | A) Using Algebra Tiles to Factor Common Factors from Polynomial Expressions | A.SSE. 2 |
|  | B) Factoring Common Factors from Polynomial Expressions |  |
|  | C) Factoring -1 From Polynomial Expressions |  |
| 10-3 Factoring by Grouping | A) Using Algebra Tiles to Factor Polynomials with Four Terms | A.SSE. 2 |
|  | B) Factoring Polynomials with Four Terms by Grouping |  |
| 10-4 Factoring <br> Quadratics with Leading Coefficients of One | A) Using Algebra Tiles to Factor Quadratic Trinomials | A.SSE. 2 |
|  | B) Factoring Quadratics with Leading Coefficients of One |  |
| 10-5 Factoring Trinomials with Leading Coefficients Not One | A) Factoring Quadratics with Leading Coefficients Not Equal to One | A.SSE. 2 |
|  | B) Factoring a Polynomial into a Monomial and Two Binomial Factors |  |
|  | C) Determining if Quadratics are Factorable |  |
| 10-6 Special Cases in Factoring Polynomials | A) Factoring Differences of Squares | A.SSE. 2 |
|  | B) Factoring Perfect Square Trinomials |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 11 Quadratic Equations and Functions

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 11-1 Parabolas | A) Graphs of Quadratic Functions | A.REI. 10 <br> F.IF. 4 <br> F.IF.7.a <br> F.IF. 9 <br> F.LE. 3 |
|  | B) Key Features of Parabolas |  |
|  | C) Relationship Between the Vertex and the $x$ Intercepts of Parabolas |  |
| 11-2 Standard Form of Quadratic Functions | A) Equations of Quadratic Functions in Standard Form | A.SSE.1.a <br> A.REI. 7 <br> F.IF. 4 <br> F.IF. 5 <br> F.IF.7.a <br> F.IF. 9 |
|  | B) Key Features of Quadratic Functions from Equations |  |
|  | C) Graphing Quadratic Functions from Equations in Standard Form |  |
| 11-3 Solving Quadratic Equations by Graphing | A) Solutions of Quadratic Equations | A.CED. 1 <br> A.REI.4.b <br> A.REI. 10 <br> F.IF.7.a |
|  | B) Connection Between Quadratic Functions and Their Related Equations |  |
|  | C) Solving Quadratic Equations by Graphing |  |
| 11-4 Solving Quadratic Equations by Factoring | A) Solving Factored Quadratic Equations | A.SSE.3.a <br> A.CED. 1 <br> A.REI.4.b |
|  | B) Solving Quadratic Equations in Standard Form by Factoring |  |
|  | C) Solving Quadratic Equations in Nonstandard Form by Factoring |  |
| 11-5 Using Square Roots to Solve Quadratic Equations | A) Solving Quadratic Equations with Squared Variable | A.CED. 1 <br> A.REI.4.b |
|  | B) Solving Quadratic Equations with Squared Linear Expressions |  |
| 11-6 Solving Quadratic Equations by Completing the Square | A) Perfect Square Trinomials | A.SSE.3.b <br> A.CED. 1 <br> A.REI.4.a <br> A.REI.4.b |
|  | B) Solving Quadratic Equations by Completing the Square |  |
| 11-7 Using the Quadratic Formula to Solve Quadratic Equations | A) Writing the Quadratic Formula | A.CED. 1 <br> A.REI.4.a <br> A.REI.4.b <br> A.REI. 7 |
|  | B) Solving Quadratic Equations in Standard Form with the Quadratic Formula |  |
|  | C) Solving Quadratic Equations in Nonstandard Form with the Quadratic Formula |  |

## Knowre Math: Algebra 1 Curriculum

## Chapter 11 Quadratic Equations and Functions (cont.)

|  | Topic | UT Standards |
| :--- | :--- | :--- |
| Lesson | A) Finding Discriminants |  |
|  | B) Relationship Between Discriminants and Number <br> of Real Solutions |  |
|  | C) Relationship Between Discriminants and Graphs of <br> Quadratic Functions |  |

## Chapter 12 Functions and Transformations

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 12-1 Piecewise Functions | A) Graphing Functions on a Given Domain | A.CED. 2 <br> A.REI. 10 <br> F.IF. 5 |
|  | B) Graphing Piecewise Functions |  |
|  | C) Writing Equations of Piecewise Functions |  |
| 12-2 Step Functions | A) Evaluating Floor and Ceiling Functions | A.CED. 2 <br> A.REI. 10 <br> F.IF. 5 |
|  | B) Graphs of Step Functions |  |
| 12-3 Parent Functions | A) Graphing Parent Functions | A.CED. 2 <br> A.REI. 10 <br> F.IF. 4 |
|  | B) Writing Equations of Parent Functions |  |
| 12-4 Translations | A) Identifying Vertical or Horizontal Translations of Parent Functions from Graphs and Equations | A.SSE.1.b <br> A.CED. 2 <br> F.IF. 4 <br> F.IF. 9 <br> F.BF.1.b <br> F.BF. 3 |
|  | B) Identifying Translations of Parent Functions from Graphs and Equations |  |
|  | C) Graphing Translated Parent Functions from Equations |  |
|  | D) Writing Equations of Translated Parent Functions from Graphs |  |
| 12-5 Reflections | A) Graphing Reflected Parent Functions | $\begin{aligned} & \text { A.SSE.1.b } \\ & \text { A.CED. } 2 \end{aligned}$ |
|  | B) Writing Equations of Reflected Parent Functions | F.IF. 4 <br> F.IF. 9 <br> F.BF. 3 | Knowre Math: Algebra 1 Curriculum

Chapter 12 Functions and Transformations (cont.)

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 12-6 Dilations | A) Identifying Vertical Dilation Factors from Graphs and Equations | A.SSE.1.b |
|  | B) Identifying Horizontal Dilation Factors from Graphs and Equations | $\begin{aligned} & \text { A.CED. } 2 \\ & \text { F.IF. } 4 \end{aligned}$ |
|  | C) Graphing Dilated Quadratic and Absolute Value Functions | $\begin{aligned} & \text { F.IF. } 9 \\ & \text { F.BF. } 3 \end{aligned}$ |
|  | D) Comparing Dilation Factors |  |
| 12-7 Transformations and Vertex Form | A) Graphing and Writing Equations of Transformed Quadratic and Absolute Value Functions | $\begin{aligned} & \text { A.SSE.1.b } \\ & \text { A.SSE.3.b } \\ & \text { A.CED. } 2 \end{aligned}$ |
|  | B) Relationship Between the Vertices of Quadratic and Absolute Value Functions and Their Equations | F.IF. 4 <br> F.IF. 9 <br> F.BF.1.b |
|  | C) Vertex Form of Quadratic Equations | F.BF. 3 |

## Knowre Math: Algebra 1 Curriculum

Chapter 13 Statistics and Probability

| Lesson | Topic | UT Standards |
| :---: | :---: | :---: |
| 13-1 Measures of Center | A) Mean | S.ID. 1 |
|  | B) Median | $\begin{aligned} & \text { S.ID. } 2 \\ & \text { S.ID. } 3 \end{aligned}$ |
| 13-2 Measures of Spread | A) Range | S.ID. 1 |
|  | B) Standard Deviation | S.ID. 2 |
|  | C) IQR | S.ID. 3 |
| 13-3 Outliers | A) Effects of Outliers | A.CED. 1 |
|  | B) Identifying Outliers | S.ID. 1 |
|  |  | S.ID. 2 |
|  | C) Identifying a Box Plot from a Data Set | S.ID. 3 |
| 13-4 Distributions of Data | A) Shapes of Data Displays | $\begin{aligned} & \text { S.ID. } 1 \\ & \text { S.ID. } 2 \\ & \text { S.ID. } 3 \end{aligned}$ |
|  | B) Shape and Measures of Center |  |
|  | C) Effects of Changes in Data Set on Values of Measures of Center and Spread |  |
|  | D) Using Shapes of Data Displays to Compare Measures of Center |  |
| 13-5 Two-Way Tables | A) Parts of Two-Way Tables | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { S.ID. } 5 \end{aligned}$ |
|  | B) Reading Two-Way Tables |  |
|  | C) Finding Missing Joint and Marginal Frequencies |  |
| 13-6 Relative and Conditional Frequency | A) Identifying Types of Frequency Tables | $\begin{aligned} & \text { A.CED. } 1 \\ & \text { S.ID. } 5 \end{aligned}$ |
|  | B) Using Two-Way Tables to Calculate Probabilities |  |
|  | C) Finding Missing Conditional and Relative Frequencies |  |

